28. Online-Safety including curriculum and computing, use of mobile technology, remote learning

Our Online-Safety lead is Matthew Postin.

We acknowledge that our children live in a digital world and in order to promote positive use of the internet, social media and gaming, we have a digital leaders council which reflects the child's voice and supports their online safety.

There are a breadth of issues relating to online safety and social media. They can be broadly categorised in to four broad areas of risk:

- Content – being exposed to illegal, inappropriate or harmful material

- Contact – being exposed to harmful interactions with other users

- Conduct – personal online behaviours that increase the likelihood of or actually causes harm

- Commerce – risks such as online gambling, inappropriate advertising, phishing and or financial scams.

The growth of different electronic media in everyday life and an ever-developing variety of devices including PC's, laptops, mobile phones, webcams etc. place an additional risk on our children. Internet chat rooms, discussion forums, social networks and gaming sites can all be used as a means of contacting children and young people with a view of grooming them for inappropriate or abusive relationships. The anonymity of the internet allows adults, often pretending to be children, to have conversations with children and in some cases arrange to meet them.

This use of technology has become a significant component of many safeguarding issues including, amongst others, child exploitation, radicalisation and sexual predation. It is essential that children are safeguarded from potentially harmful and inappropriate online material.

Access to abusive images is not a 'victimless' act as it has already involved the abuse of children. The internet has become a significant tool in the distribution of indecent photographs of children and should be a concern to all those working with pupils at schools.

Pupils can engage in or be a target of Cyber-bullying using a range of methods including text, sexting and instant messaging to reach their target.

In school, we have an online safety policy, as well as an agreement in the pupils' planners which require a signature regarding safe usage of ICT.

Effective approaches to online safety will help us to protect our children whilst educating the whole school in their use of technology and establishing mechanisms to identify, intervene in and escalate concerns where appropriate.

In school we will make pupils aware of the dangers through curriculum teaching particularly computing and IT lessons, PSHE and HRSE.

At Causeway Green Primary:

- Software (filters, firewalls and monitoring) are in place to minimise access and to highlight any person or child accessing inappropriate sites or information;
- Pupils will be encouraged to discuss openly their use of technology and anything which makes them feel uncomfortable (if this results in child protection concerns the school's DSL will be informed immediately);
- Pupils are taught not give out personal details, phone numbers, schools, home address, computer passwords etc; and
- Pupils should adhere to the school policy on mobile phones.
- Pupils will be encouraged to recognise positive, healthy and respectful online relationships.
- Pupils will be taught how to identify online risks and how/when to seek support.
- Staff should be mindful when teaching online safety that there may be a child present who is/has been affected. This may lead to a disclosure from the child regarding an online incident. Where this happens, staff will need to follow our guidelines for referrals.
- Where a child reports they have seen inappropriate online content, staff must never ask to see such content but should immediately isolate the device

Filtering refers to the technology preventing access to harmful or inappropriate content, whoiclt monitoring refers to the practical steps staff take to ensure harmful or inappropriate access is not made. We aim to meet the DfE filtering monitoring standards and the Cyber Security standards for schools and colleges.

The police will be involved and advice will be sought from CEOP if required if there is any criminal element to misuse of the internet, phones or any other form of electronic media.

Remote learning

Where children are being asked to learn online at home, parents and children will be given advice on how to do so safely following guidance from 'safeguarding-in-schools-colleges-and-other-providers' and 'safeguarding-and-remote-education'.

The following Safeguards have been put in place:

- All staff are aware of the cautions required when using social media
- There is a shared agreement between school/pupil and parent about

responsible use and keeping safe online and parents are informed of the methods school will be using to facilitate learning including how social media will be used.

- There will be no 1:1s - groups only
- Language must be professional and appropriate
- Staff must only use platforms provided by the school to communicate with pupils

Staff delivering teaching online should listen for any cues that indicate a safeguarding concern and report these to the DSL as soon as possible. These cues might include:

- Comments or questions about child abuse or neglect
- Inadequate supervision at home
- The impact of food poverty

Safe Remote Teaching: https://swgfl.org.uk/resources/safe-remote-learning/

The school YouTube channel is designed to promote engagement and showcase online learning. To ensure that we promote good online safety, we will create a dedicated Google account for our school to control who has access to posting videos. We will select all the activities that people can perform on the channel, such as liking, commenting, and subscribing to the channel. Whilst using the platform we will encourage families to access Restricted Mode, which filters out inappropriate content.

Staff will:

- Ensure that all content is appropriate, relevant and aligned with the curriculum.
- Ensure that content is engaging, clear and suitable for the target audience.
- Regularly review the content to ensure accuracy and quality.
- Monitor and moderate comments and interactions on the channel to ensure a safe and respectful environment.
- Ensure that appropriate privacy settings are in place.
- Be responsible for managing the YouTube account.

Students will:

- Use the online learning YouTube channel as directed by teachers for educational purposes.
- Interact responsibly and respectfully on the channel, adhering to the school's code of conduct.

Parents will:

- Support their child's use of the online learning YouTube channel.
- Monitor their child's interactions and activities on the channel.

Communication and Promotion

- Inform students, staff, and parents about the existence and purpose of the online learning YouTube channel.
- Provide clear instructions on how to access and use the channel safely and effectively.
- Promote the channel through various communication channels, such as the school website, newsletters, and social media platforms.
- Review Mechanisms
- Report any concerns or inappropriate content to the school.
- Establish a procedure for reporting and addressing concerns or inappropriate content.

A risk assessment will be written and in place, to support this method of teaching at Causeway Green.

Use of mobile phones, cameras and other devices

Unauthorised or secret use of a mobile phone, watches linked to phones or other electronic device, to record voice, pictures or video is forbidden. Unauthorised publishing of such materials on a website which causes distress to the person(s) concerned will be considered a breach of school discipline, whether intentional or unintentional. The person responsible for the material will be expected to remove this immediately upon request and appropriate procedures will be followed. Where any crime may have been committed the police will be informed.

We recognize that many aspects of the curriculum can be enhanced by the use of multi-media and that there are now a wide and growing range of devices on which this can be accomplished. Digital images, video and sound recording are only taken with the permission of participants; images and video are of appropriate activities and are only taken of children wearing appropriate dress. Full names of participants are not used either within the resource itself, within the file-name or in accompanying text online.

All parents and visitors are asked not to use mobile phones when visiting our school and to take any calls or texts outside of the building. At the start of assemblies/productions where parents and visitors are in attendance and may wish to take photos of their children, a reminder is made informing them that they must only take photographs of their own children and that these must not be distributed on social media. All staff must be vigilant in enforcing this and remind any parents /visitors who forget. In the event of anyone breaking this rule, they are asked to delete any images before leaving the premises.

We ask all parents/carers to sign an agreement about taking and publishing photographs and video of their children and this list is checked whenever an activity is being photographed or filmed.

For their own protection staff never use a personal device (mobile phone, digital camera or digital video recorder) to take photographs of pupils. Only school equipment is to be used to for any recordings or images of children and this equipment will remain in school, unless on a school trip.

Year 6 pupils are allowed to bring their own mobile devices into school but these must be handed into the class teacher at the start of the day. They will then be locked away securely and given back to the pupil at the end of the day. Pupils are not allowed to use their mobile phones or any device where a camera can be accessed (e.g a smart watch) in school.