



The Primary PE and sport premium

Planning, reporting and evaluating website tool



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

The provision at Causeway Green Primary School has been linked to the PE and Sports Premium – Key Indicators below:

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.
There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

association for Physical Education

Activity/Action	Impact	Comments
Lunchtime Clubs set up and run by Sports Coach on 4 days per week.	Pupils report the clubs favourably, particularly indoor gym. Children participate in a range of sports.	Continue next year. Focus on behavior incentives and engagement.
Holiday Clubs in place for 4 weeks per year	Pupils remain fit and active during holiday periods. Staffing issues meant that holiday clubs were not consistently run.	Not sustainable. Reports that it was poorly attended. SLT/Governors to discuss.
Sports Coach employed 5 full days per week to work with pupils and alongside staff to develop quality of teaching and learning.	Staff report – via questionnaire improved subject knowledge. Range of sports taught.	This provision is increasing knowledge, and skills of staff in teaching PE and sport. This is sustainable and will be planned into future school development work – particularly with increase with ECTs in 2023-2024.
Opportunity to attend after school clubs.	Subsidised for all pupils and at no charge for PP pupils. Interest and participation good.	Continue with provision. Seek parental voice on provision – next academic year.
Opportunities for swimming.	Increase in percentage of pupils who have achieved the swimming skills required by the end of KS2. Y5 pupils attended to provide teaching missed due to COVID.	Consider most appropriate provider. Link with local company SWIM.
Expert coaching in sport	Children have experienced range of cross school events, which have included multi-sports and girls' football.	Develop sports council to raise profile. Engage in more competitive sport and sporting experiences

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Swimming Assessment 2022/2023

Meeting national curriculum requirements for swimming and water safety	% Year 6 Pupils Meeting Requirements
What percentage of your current year 6 pupil cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	52%
What percentage of your current year 6 cohort use a range of strokes effectively (for example front crawl, back stroke, breast stroke)?	48%
What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE or Sports Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it this way?	Yes

Key priorities and Planning for 23-24

This planning template will allow schools to accurately plan their spending.

Funding Allocation	
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£19, 510
Swimming Data	
Meeting national curriculum requirements for swimming and water safety.	2022/23
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2023/24		Total fund allocated: £19,510		Date Updated: 6/10/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	
<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>		<i>Sustainability and suggested next steps:</i>			
To ensure that all children have the opportunity to attend and participate in lunchtime sporting activities (no cost)		Lunchtime Clubs set up and run by Sports Coach on 4 days per week		Included in Sports Coach costs	
To implement a holiday sports club available for all pupils		Holiday Clubs in place for 4 weeks per year		Included in Sports Coach costs	
				Pupil questionnaire Children are active and healthy. Behaviour at lunchtime is excellent. Children participate and experience a wide range of sports and games.	
				Monitor Sports Club attendance Pupils remain fit and active during holidays Pupils enjoy sports and activities parents may not otherwise be able to offer.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	
<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>		<i>Sustainability and suggested next steps:</i>			

To celebrate childrens' achievement in sport. To ensure that the profile of PE remains high and all children are aware of opportunities available.	Sports Council notice board and assemblies Newsletter and chalk bulletin board Stickers and certificates for merits Swimming certificates and badges Sports Day/competition trophies and medals	£0		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation: 85%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To improve staff professional learning to up-level teachers and teaching assistants' skills and confidence, resulting in better provision for pupils	Sports Coach employed 5 full days per week to work with pupils and alongside staff to develop quality of teaching and learning	£16,654	Staff questionnaire	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 10%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>

<p>Additional achievements: To ensure that over the year all pupils have the opportunity to attend after school clubs (provided by specialist sports coach x4 per week) This will be subsidised for all pupils and at no charge for PP pupils.</p>	<p>Plan year so that each year group/phase has an opportunity to attend Pupil survey via sports council to agree sporting activities for each phase</p>	<p>Included in Sports Coach costs</p>		
<p>To provide increased opportunities for swimming throughout the school (Y3, Y5 and Y6). This will allow pupils to practise and consolidate skills to ensure pupils are safe and can swim 25m before the end of KS2.</p>		<p>£2856</p>	<p>Increase in % pupils who have achieved the swimming skills required by end of KS2 from Summer 2024</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Children who enjoy and/or excel are provided with expert coaching and support leading to healthy lifestyle/interest in sport for life.	P.E. lead meet with HT to plan events P.E lead released to arrange events with other schools/carry out organisation and risk assessment Increased number of events to be arranged across the school year in 2023/24 (5 events in 2022/23)	£1,000	Increased amount of competitions planned. This was affected by school being flooded and the children being taught at different educational sites.	

Signed off by	
Acting Head Teacher:	H Jones
Date:	6/10/23
Subject Leader:	A.Doxford
Date:	6/10/23
Governor:	D.Erkek
Date:	6/10/23

Key achievements 2023-2024

This template will be **completed at the end of the academic year** and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>KI 1 - To ensure that all children have the opportunity to attend and participate in lunchtime sporting activities.</p>	<p>Children are active and healthy. Behaviour at lunchtime is recorded as excellent Y1 – Y5. Lunchtime provision for more challenging children has supported behavior management. Children participate and experience a wide range of sports and games.</p>	<p>Focus has been on our Y6 pupils to engage them during lunchtimes. Staff have worked in small groups to access the basketball court, football and the gym. Because of the provision the behavior improved.</p>
<p>KI 2- To celebrate children's' achievement in sport. To ensure that the profile of PE remains high and all children are aware of opportunities available.</p>	<p>Regular Sports Council meetings. Sports Ambassadors (helping with school sports events – lessons, after school activities and sports day). Sports Council notice board raises the profile of sports. Whole school assemblies about Sports and Peace and promoting sporting events. Newsletter reports to the school community about sports events in school and ensures the profile of sport and health is high. Chalk bulletin board announce regular events and achievements. Stickers and certificates for merits Swimming certificates and badges celebrate achievement. Sports</p>	<p>Sports Councilors have taken the lead in developing this across the school and raising the profile of sport. The Sway Newsletter has captured the range of events and shared with our community.</p>

<p>KI 3 -To improve staff professional learning to up-level teachers and teaching assistants' skills and confidence, resulting in better provision for pupils.</p>	<p>Day/competition trophies and medals ensure that sport is celebrated.</p> <p>Sports Coach employed 5 full days per week to work with pupils and alongside staff. Impact has seen staff develop confidence in teaching physical education and they are improving the quality of teaching and learning for all pupils. We have 6 ECTs and this has supported the CPD for less experienced members of staff. Staff have worked with the coach to purchase new equipment in order to teach sports. The subject lead has developed areas of teaching such as tennis with improved planning, peer teaching support and resources. Staff teach some sessions with the coach and some independently. The increase of 2 hours of sport per week for every child has been timetabled.</p>	<p>The professional skill set of our sports coach is of a high quality and this is making an impact on the teaching of the subject. Staff are gaining inspiration and confidence from his leadership. A new team will develop our Physical Education further in 24-25, where we will continue see improved range of activities and resources. This includes Dance and outdoor learning opportunities at playtime.</p>
<p>KI 4 - To ensure that over the year all pupils have the opportunity to attend after school clubs (provided by specialist sports coach x4 per week) This will be subsidised for all pupils and at no charge for PP pupils.</p>	<p>Each year group/phase has an opportunity to attend. Sports council agree sporting activities for each phase. There has been good participation in after school clubs. Parent questionnaire asked for more activity clubs and more capacity. Most children have accessed the clubs but a handful of parents have said that they have been unable to access the provision. Next</p>	<p>This is popular. How can we increase range of sports and capacity? Intend to complete a more thorough analysis of attendance to events and sessions.</p>

<p>KI 4 - Provide increased opportunities for swimming throughout the school (Y3, Y5 and Y6). This will allow pupils to practice and consolidate skills to ensure pupils are safe and can swim 25m before the end of KS2.</p> <p>KI 5 - Children who enjoy and/or excel are provided with expert coaching and support leading to healthy lifestyle/interest in sport for life.</p>	<p>year we will track which children have access to the provision and target groups and encourage them to attend to support their physical health.</p> <p>The current Y6 cohort access SWIM during the Summer Term (as a top up from Y4). We will resume with children in Y3 (Summer 25) for a further session to increase the number of children on track to achieve their 25 M. The current Y6 will take part in swimming lessons in Summer 2025.</p> <p>P.E. lead and Coach arranged events with other schools and carried out Organisation and risk assessment. This year saw an increased number of events arranged across the school year in 2023/24. These are celebrated on our newsletter and curriculum journey display in school. (Compared to 5 events in 2022/23). This has included; Rebecca Adlington (Olympic Swimmer), Gymnastic Coach, Lifeguard Visit, Bikeability, Y5 Greek Olympic Games, CO-Jo active learning, outdoor learning workshop and School Nurse Team promoting healthy lifestyles. As part of our mental health assemblies we promote</p>	<p>SLT to work with SWIM for analysis reports.</p> <p>Aim is to continue to increase access to sports to ensure that children excel in and enjoy sport. Use the Poverty Proofing report (when received) to plan future developments.</p>
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	<p>caring for your physical health to care for your mental health and wellbeing we practice mindfulness and Yoga.</p> <p>Competitions included – Black Country School Games, Aquatics Sports Show, Y5/6 Girls Football, Y5/6 Boys Football, Y3/4 Mixed Football.</p>	
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Swimming Data July 2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	39%	High percentage of children with SEMH and SEND. Children made good progress from their starting points but did not become proficient.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	39%	The children performed a range of strokes and did well considering the challenges to their swimming lessons. They were developing their execution of the range of strokes to achieve accuracy. The cohort's swimming instruction was disrupted in Y4 due to COVID and subsequent floods leading to school closure.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>39%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>This year group had swimming sessions in both Y4 and Y6 to achieve their targets.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming is delivered by expert swimming coaches at a local swimming centre.</p>

Signed off by:

Head Teacher:	<i>Mrs Tracey Flanagan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Alex Doxford – Teacher and PE subject lead Mr Alex Foreshaw – Sports Coach Mrs Helen Jones and Mrs Charlotte Kissane – Curriculum and PP</i>
Governor:	<i>Mrs Dawn Erkek – Chair of Governors</i>
Date:	July 2024