SEN procedures at Causeway Green Primary School

All pupils assessed on entry- PM benchmark reading/Little Wandle placement assessment, school assessments, reception baseline, WELLCOM

If intervention is still needed- review current intervention- applicable? Effective? Different intervention?

Wave 1- High quality teaching for all pupils.

Teacher assessment- identify pupils not at expected/not making expected progress

SENDCO referral

SENDCO monitors provision and long term progress, gathers information on pupil- how long receiving interventions? How far behind? Parents consulted. Added to the SEN register.

Wave 2- Small group intervention

Small group intervention planned and delivered to help pupils catchup, close gaps and make progress. Entry and exit data gathered- still concerns around pupils not catching up to expected/making good progress- referral made to SENDCO.

EHCP annual review process- 12 months review/set outcomes set by SENDCO

Concerns around a child following ILS input and involvement from external agencies for 12 months with limited/no progress- EHCP process – application made with a community assessment meeting planned.

Next steps identified- involvement with external agencies. ILS level- individual assessments.

Following consultation/ agreed as next step during SAP meeting (bypass consultation level), assessment is completed as a baseline. Targets recommended with provision and interventions- short and long term outcomes. Reviewed every 12 months. Can be shorter if child is working significantly below/significant concerns

 Next steps identified - involvement with external agencies. Consultation

Parents consulted and complete a parental permission form., following this, visit to school booked. Consultation with class teacher/SENDCO, look at books, meet with child. Targets recommended with provision and interventions. School implement. Reviewed every 12 months.

SEN register

Regularly monitored and updated by SENDCO. Progress reviewed on an individual basis- termly through PPMs, intervention analysis, quality control checks and monitoring. Concerns around a child- referral to external agencies made by SENDCO.

Referral to external agencies through school action plan(SAP) meeting September and February. Referrals can be made if needed between these meetings. Children already on the caseload reviewed for next steps/school to monitor.

SATL- learning

SATSEMH- Behaviour social and emotional

Speech and language

Educational psychologist

School to monitor caseload

School systems continue for pupils- SEN register