

Meet the Y6 staff

6L:

6R:



Mrs Bastable
Class teacher

Ms Looker
LSP

Mr Keeling
Class Teacher

Miss Bensley

Miss Rahman
LSA

List 1	List 2	List 3	List 4	List 5	List 6	List 7
Horrible Terrible Disposable Forgivable Legible Reversible Enjoyable Respectably Agreeably Identifiable	Refer Referring Reference Referral Prefer Preferring Preference Transfer Transferral transferring	Deceive Conceive Receive Mischief Retrieve Achieve Height Ceiling Receipt Neither	Frequently Mischievous Pronunciation Stomach According Committee Dictionary Government Muscle Queue	Advice Advise Devise Devise Practice Practise Licence License Prophecy Prophecy	Recap list (this will be provided based on need)	Recap list
List 8	List 9	List 10	List 11	List 12	List 13	List 14
Sufficient Achieve Communicate Disastrous Guarantee Necessary Recognise Suggest Aggressive Community	Vicious Delicious Cautious Conscious Precious Nutritious Infectious Ambitious Fictitious Suspicious	Embarrass Harass Neighbour Recommend Symbol Amateur Competition Environment Hindrance Nuisance	Relevant System Ancient Conscience Equipment Identity Occupy Restaurant Temperature Apparent	Recap list	Recap list	Personalised spellings within the year group.

English

The children will be producing writing using a selection of materials from their whole class texts: letters, narratives and explanation texts. They will identify key features of the text and develop an understanding of its purpose.

Also, they will be reading 'The boy at the back of the class' discussing the details of the story. Using this text, the children will write a setting description, a detailed character description and an informal letter from a character's perspective.

Maths

At the start of the term, our main focus will be on number and place value, addition, subtraction, multiplication, division and fractions. At the end of Autumn term, we will also focus on converting units.

We will do daily flashback four challenges and times table practice. You can support your child at home by logging into their TTRS account.

Science

This term's science will focus on living things and their habitats. We will compare and contrast habitats of animals. We will identify how animals adapt to their environments.

We will also explore the school grounds and discover native wildlife.

Year 6 Evolving Egyptians

How long ago and how far away?

Key information

- **Stunning start** – Creating our own museum.
- **Fantastic finish** – Sculpting Clay Scarab Beetles.
- **PE** – Hockey / Orienteering- Thursday and Monday
- **Homework** – Completing reading records, Pobble writing, TTRS and spellings.

History and Geography

We will be introducing the topic of Ancient Civilisations this term, where the children will explore Ancient Egypt. The children will develop their sense of chronology and time, whilst investigating the achievements of this civilisation and how they have impacted the world and modern-day life. The children will have a workshop in school on the 8th October to support this topic.

The children will be learning about physical impact within our world including: fires, droughts and pollution. The children will complete case studies on different parts of the world identifying how global warming is causing an impact to different people.

What can you do at home to help?

- Listen and encourage your child to read at home **three times a week** record this in their reading record books.
- We will have a **weekly spelling test on a Friday**. Please ensure your child is practising the week's spellings. The overview can be seen as part of this newsletter.
- As this year is SATs year, it would be **beneficial** to support the children in learning their times tables and doing extra work at home. However, please do not use any past SATs papers as we use these in school!
- Complete your Pobble writing!