

Meet the Y3 staff

3L:



3R:



Mrs Saini
Class teacher

Mr Stokes
LSP

Mrs Scott
LSP

Mrs Dharawal
Class teacher

Mrs Begum
LSP

Mr Cole
LSP

List 1 walks runs searches waves reaches bakes plans floats claps hopes	List 2 chatting clapping hoped hoping searcher liking smiling planner floater baked	List 3 dislike unkind displeased disappointed unhappy disagree disobey disappear disbelieve unzip	List 4 doesn't can't won't wouldn't couldn't shouldn't he's it's there's I'd	List 5 reign rain rein vein straight baby they play grape complain	List 6 brake break grate great eight ate weight wait son sun	List 7 surprise recent popular natural island group enough consider breath accident
List 8 recent position naughty knowledge guard exercise continue breathe accidentally actual	List 9 weigh way sleigh slay plain plane made maid prey pray	List 10 excitement employment enjoyment document statement happiest funniest kindest biggest smallest	List 11 reappear rebuild rewrite remember reapply mistake mishear miscalculate misbehave misread	List 12 gym cygnet pyramid myth mystery Egypt symbol typical crystal lyric	List 13 fatigue catalogue league tongue therefore though although guide heard learn	

English

- We will be writing a range of texts based around the book 'Owen and the soldier'.
- Through this text, the children will be using a range of skills to create setting and character descriptions and a diary entry.
- We will also continue to focus on improving spelling, punctuation and grammar with a particular focus on spelling this term using our 'PENPALS' handwriting scheme.

Maths

- This term in Maths we will focus on number. The units we will cover are place value, addition, subtraction, multiplication and division.
- The children will also be continuing to learn their multiplication tables.
- We will continue to practise their mental maths through our maths assessments.
- Activities to support learning will be set on www.trockstars.com.

DT/Art

- Our Art project will explore the work of Andy Warhol. Our research and work in lessons will lead us to creating a pop art style volcano.
- In DT we will be creating our own money holders using felt. We will need to ensure our final product is fit for its purpose and audience.

Violent Volcanoes- Autumn 1

How do volcanoes affect the lives of people?

Escape from Pompeii- Autumn 2

How was the town preserved?

Key information

- **Stunning start** – scavenger hunt looking for rocks/ soil
- **Fantastic finish** – making volcanoes
- **PE** – Tuesday and Friday
- **Homework**- will be Pobble writing which will be set and shared weekly. Spellings will be tested on a Friday morning and new set will be issued. Reading will be monitored weekly

Thematic

Geography (Autumn 1 focus)- Violent volcanoes.

- In our Geography lessons, we will be using our geographical skills to locate where volcanoes are on a map. We will also explore 'the ring of fire' and the significance of tectonic plates.

History (Autumn 2 focus)- Escape from Pompeii

- In History lessons, we will be looking at the events of the eruption of Mount Vesuvius. We will consider what people living in Pompeii at the time experienced and how they felt at the time.

What can you do at home to help?

- Ensure your child is reading at least 3 times a week and record this in their reading records. To help them further you could ask them questions about what they are reading.
- Practise the spellings on this newsletter. Your child will bring home their spelling book with the spellings for each week.
- Practise handwriting, focussing on correct formation and joins.
- Complete homework tasks such as Pobble which will be sent out every Friday and collected in by Thursday the following week.