

# Meet the Y4 staff

Mr Postin  
Class teacher



Mr Adams  
Class teacher (4R)



Support staff:  
  
Mrs Cole  
Miss Ahman  
Miss Clewley  
Miss Binsley  
Mrs Riggon  
Miss Dachy

List 1	List 2	List 3	List 4	List 5	List 6	List 7
Pressure Treasure Measure Pleasure Closure Enclosure Leisure Composure History Library	Therefore Possible Circle Believe Arrive Ordinary Woman Thought Natural Group	Heard Herd Peace Piece Main Mane Fair Fare Knowledge Decide	Island Popular Surprise Enough Consider Breath Accident Occasion Learn Famous	Illegal Illegible Illiterate Illogical Inactive Incapable Incredible Inaccurate Interest Famous	Impossible Immature Immobile Impatient Impolite Irregular Irrational Irresponsible Irresistible Regular	Actual Bicycle Calendar Describe Early Favourite Grammar Heart Imagine Length
List 8	List 9	List 10	List 11	List 12	List 13	List 14
Eight Reign Young Touch Brochure Machine Country Weight Grey Chef	Material Naughty Occasionally Particular Quarter Recent Sentence Though Various Women	Gardener Preferred Cornering Fastened Awaking Beginning Limited Beginner Forgetting Positioning	Guide Guitar Guest Guardian Guard Guarantee Guess Guidebook Guilty Gum	Mixture Picture Adventure Capture Feature Moisture Nature Vulture Creature Puncture	Accidentally Breathe Caught Different Exercise February Height Important Medicine Notice	Scene Seen Bawl Ball Mail Male Question Suppose Perhaps Complete

## English

In English this term we will be focusing on our class text - *The Iron Man* by Ted Hughes. The children will produce a variety of text types including non-chronological reports, diary entries, character descriptions and poetry. The foci for writing this term will be; fronted adverbials and using a range of different sentence openers. Our lessons will also incorporate elements of spelling, punctuation and grammar (SPaG), as well as valuable reading skills and strategies.

## Maths

- This term in maths we will be focussing on: place value up to 10,000, measuring the area of a shape, and enhancing our skills in addition, subtraction, multiplication and division.
- We will also be practicing our multiplication tables up to 12x12 daily as in the summer term we will be completing the statutory multiplication check. To help children to prepare for their multiplication check, we will be using Times Tables Rock Stars, which they can access outside of school using their logins.

## DT/Art

Our DT project this term will be to research, plan and make bread, in order to do this, we will evaluate food products in terms of taste, smell, texture and appearance.

During Art we will be drawing on our knowledge of *Clever Climates* to create a landscape painting. We will compare the work of various landscape artists and use them to inspire our own pieces.

## Anglo-Saxons and Scots (Aut 1)

What can we unearth at Sutton Hoo?

## Clever Climates (Aut 2)

Why are jungles so wet and deserts so dry?

## Key information

- **Stunning start** – Archaeological dig/excavation.
- **Fantastic finish** – *Clever Climates* investigation.
- **PE – Autumn 1** - Orienteering/Health related fitness and hockey. **Autumn 2** = Gymnastics and football. Tuesday and Friday.
- **Outdoor learning**- Wreath making
- **Homework**- Times table Rockstars, Reading x3 weekly, Pobble and spelling.

## Humanities

During this term the children will be looking at the Anglo-Saxons and their impact on Britain. We will look at:

- The reason for Romans leaving Britain
- Who the Anglo-Saxons were and the groups of people that formed this community
- Identifying where and why the Anglo-Saxons chose to settle in Britain.
- How the Anglo Saxons religion changed throughout their time period
- The Anglo-Saxon burial site Sutton Hoo.

We will have a workshop in school on 15/10/2024.

In the second half of the term, the children will be looking at the worlds climates and how the equator and northern and southern hemisphere are significant. They will observe, describe and explain climate in the UK and compare it to other parts of the world.

## Science

This term, we are looking at states of matter and living things and their habitats.

We will be exploring solids, liquids and gases, as well as looking at the water-cycle.

In the second half-term, we will be learning about animals and where they live, our local area and also environment issues that may endanger them.

## What can you do at home to help?

Hear your child read and record this in your child's reading record. Please ensure they are reading at least 3 times per week in order to achieve their *Roarsome Reading* award. Encourage them to use *Timetable Rock Stars* to prepare them for the *Multiplication Check* at the end of Year 4. Test them on their Year 4 spellings which are found in their spelling books and on the reverse of this document. Encourage your child to complete the weekly *Pobble* task.