

# Meet the Y2 staff



**Mrs Jarvis**  
2R Class Teacher



**Miss Wahid**  
2L Class teacher



**Mrs. Akhtar**  
2R LSP



**Mr Cole**  
LSA

**Mrs Binsley**

LSA



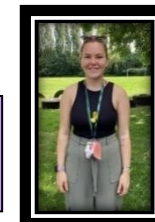
**Miss Turton**

LSA



**Miss Hawkins**

LSA



**Miss Dachy**

LSA

List 1	List 2	List 3	List 4	List 5	List 6	List 7
eight grey prey great knee know thumb lamb deer cheer	treasure measure bridge badge mystery bicycle large change ledge charge	fiction station emotion mission action passion special delicious precious magician	naughty caught taught four more freeze dance please noise horse	bright show straight alone please great family time people eye whole	useful share world mouth circle true about where their through	before chance station usual explosion talk pitch delicious thought sure
List 8	List 9	List 10	List 11	List 12	List 13	List 14
badge listen castle instead colour young charge mother once because	cities sorry reply please water bread basic action friend plant	after every find kind behind could should would many any	wild climb most only both old cold gold hold told	child children door floor poor great break steak fast past	bigger bitter sitting skipping humming clapping mopping patting running swimming	brick catch check chicken crack duck kitchen match peach scratch

## English

This term our English lessons will be linked around a range of fiction and non-fiction books. Children will be completing a character description, retell, setting description and a fact file. Key skills to help them improve their writing will be taught, including how to form different types of sentences (statement, question, command and exclamation).

We will be looking at techniques to extend sentences and how to add detail. During this they will learn about subordinating conjunctions (because, when, if, that), coordinating conjunctions (and, but, so, or) and expanded noun phrases.

## Maths

- During this term we will focus on place value, addition and subtraction and shape.
- We will be continuing to learn the recall of multiplication and division facts for 2, 5, 10 times tables during our fluency sessions and developing our mental strategies to add and subtract efficiently
- Activities to support learning can be carried out using [www.trockstars.com](http://www.trockstars.com)- Logins will be sent home.

## DT/Art

- In Art children will experiment with tone and colour mixing to produce a piece of work in the style of Tinga Tinga Art.
- Linked with their work on animals in their humanities topic, children will be designing and making their very own animal finger puppet.

## Remember Me (Autumn 1)

Florence Nightingale and Mary Seacole

Why is it important to remember?

## Animals around the World (Autumn 2)

Comparing hot and Cold places

## Science

We will begin by learning about living things and their habitats. children will learn about a variety of habitats and the plants and animals that live there. They will learn to tell the difference between things that are living, dead and things that have never been alive. During Autumn 2 we will be developing our understanding about animals including humans, where we will learn about lifecycles and the basic needs for survival as well as the importance of exercise and nutrition for humans

## Humanities

History- Pupils will be taught about the lives of significant individuals in the past. This will lead to a study of the work of Florence Nightingale and Mary Seacole.

Geography- Pupils will be taught about the distribution of hot and cold places in the world and how living things have to adapt to survive in such places. By comparing a number of environments, pupils will be able to identify and describe similarities and differences between places in the world and offer reasons for why such differences exist.

## Key information

- **Stunning start** – Crack the Code activity
- **Fantastic finish** – Safari Park trip
- **PE - 2L: Tues/Wed 2R: Wed/Fri.** PE kits are to be kept in school
- **Outdoor learning-** Remembrance crafts
- **Homework-** will be set weekly. Children will have weekly spellings, reading and will be set a weekly Pobble task.

## What can you do at home to help?

- **Homework** -Please help your child complete their weekly Pobble task.
- Ensure your child is reading at least 3 times a week and record this in their reading records. To help them further you could ask them questions about what they are reading.
- Practise the weekly spellings sent via the newsletter and displayed on classroom doors
- Practise handwriting focussing on correct formation
- You could test them on their YR2 common exception spellings which will be sent out.